



IronWorks: "Imitate Me"

3/30 & 4/4, 2018 Teacher: Roger Thompson

"This is how I READ the Bible"

Inductive Bible Study

_____ : **Setting the context:**

- Author: Who wrote the passage?
- Background: When did the author live? In what culture?
- Context: How does the passage fit with what comes before and after?

_____ : **What does the passage say?**

- Pray for the Holy Spirit's guidance. Read and reread the passage.
- Ask questions: Who? What happened? What was taught? When? Where? How? Why? See and discover what the author is saying.
- Underline, mark key words, repeated words or phrases, contrasts, commands.

_____ : **What does it mean?**

- What is the main message the writer/God was communicating to the people of his day? How does it apply to our present day?
- Look at other scriptures that relate to the passage. These are usually found in the margins of Bibles or in footnotes.

_____ : **How does the principle apply to my life?**

- What is the Holy Spirit saying to me in this passage?
- What is one way I can apply the heart of this passage to my life?
- What will I do differently because of what I've learned?



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James 1:19-25 New International Version (NIV)

¹⁹ My dear brothers and sisters, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry, ²⁰ because human anger does not produce the righteousness that God desires. ²¹ Therefore, get rid of all moral filth and the evil that is so prevalent and humbly accept the word planted in you, which can save you. ²² Do not merely listen to the word, and so deceive yourselves. Do what it says. ²³ Anyone who listens to the word but does not do what it says is like someone who looks at his face in a mirror ²⁴ and, after looking at himself, goes away and immediately forgets what he looks like. ²⁵ But whoever looks intently into the perfect law that gives freedom, and continues in it—not forgetting what they have heard, but doing it—they will be blessed in what they do.

WHO . . . WHAT . . . WHERE . . . WHY . . . WHEN . . . HOW?

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